

## E L Wright Middle

2740 Alpine Road  
Columbia, South Carolina 29223

<b>Grades</b>	K-8 Elementary School	
<b>Enrollment</b>	1,350 Students	
<b>Principal</b>	Keith Price	803-736-8740
<b>Superintendent</b>	Stephen W. Hefner, Ed.D.	803-738-3236
<b>Board Chair</b>	William Flemming, Jr., DMD	803-736-0015

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
7	47	8	0	0

### IMPROVEMENT RATING

EXCELLENT

### ADEQUATE YEARLY PROGRESS

NO

This school met 28 out of 29 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Excellent	Good	N/A
<b>2003</b>	Excellent	Good	No
<b>2004</b>	Excellent	Good	No
<b>2005</b>	Excellent	Excellent	No

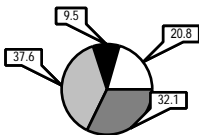
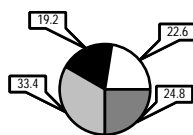
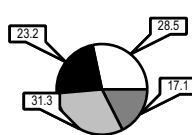
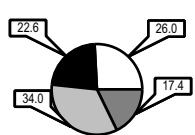
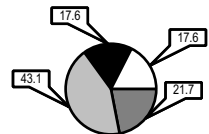
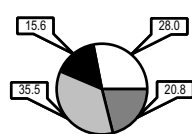
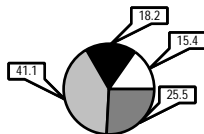
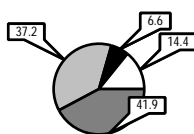
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

93.8%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	1,292	99.5	20.5	37.6	32.2	9.7	52.7	Yes	Yes
<b>Gender</b>									
Male	634	99.2	25.2	40.7	28.1	6.0	44.3		
Female	658	99.9	15.9	34.7	36.2	13.3	60.9		
<b>Racial/Ethnic Group</b>									
White	468	99.8	8.1	28.4	47.0	16.6	75.4	Yes	Yes
African American	710	99.4	29.4	44.2	22.3	4.2	37.4	Yes	Yes
Asian/Pacific Islander	52	100.0	8.5	29.8	44.7	17.0	66.0	Yes	Yes
Hispanic	55	98.2	26.7	46.7	15.6	11.1	33.3	Yes	Yes
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	1,190	99.6	17.7	38.1	33.9	10.2	55.5		
Disabled	102	99.0	52.1	32.3	12.5	3.1	20.8	Yes	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	1,292	99.5	20.5	37.6	32.2	9.7	52.7		
<b>English Proficiency</b>									
Limited English Proficient	38	97.4	52.0	36.0	12.0	0.0	16.0	I/S	I/S
Non-Limited English Proficient	1,254	99.6	19.8	37.7	32.6	9.9	53.5		
<b>Socio-Economic Status</b>									
Subsidized meals	588	99.2	32.7	44.1	19.3	3.9	32.7	Yes	Yes
Full-pay meals	690	99.9	10.5	32.4	42.7	14.4	69.0		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	1,292	99.6	22.2	33.4	24.8	19.6	54.2	Yes	Yes
<b>Gender</b>									
Male	634	99.7	25.5	33.3	21.9	19.4	51.1		
Female	658	99.5	19.0	33.6	27.6	19.8	57.2		
<b>Racial/Ethnic Group</b>									
White	468	100.0	6.7	26.1	32.6	34.6	78.3	Yes	Yes
African American	710	99.4	33.9	39.3	19.0	7.7	35.9	Yes	Yes
Asian/Pacific Islander	52	100.0	8.5	14.9	29.8	46.8	78.7	Yes	Yes
Hispanic	55	98.2	22.2	40.0	24.4	13.3	51.1	Yes	Yes
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	1,190	99.7	19.3	33.6	26.5	20.6	57.2		
Disabled	102	99.0	55.2	31.3	5.2	8.3	19.8	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	1,292	99.6	22.2	33.4	24.8	19.6	54.2		
<b>English Proficiency</b>									
Limited English Proficient	38	100.0	42.3	19.2	26.9	11.5	46.2	I/S	I/S
Non-Limited English Proficient	1,254	99.6	21.7	33.8	24.7	19.8	54.4		
<b>Socio-Economic Status</b>									
Subsidized meals	588	99.3	35.5	38.7	17.4	8.4	34.2	Yes	Yes
Full-pay meals	690	99.9	11.3	29.2	30.8	28.7	70.5		

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	1,292	99.4	28.0	31.5	17.2	23.3	40.5
<b>Gender</b>							
Male	634	99.5	30.3	28.7	16.0	25.0	41.0
Female	658	99.2	25.8	34.2	18.3	21.7	40.0
<b>Racial/Ethnic Group</b>							
White	468	100.0	9.4	28.8	22.3	39.5	61.8
African American	710	99.3	41.6	34.1	13.0	11.3	24.3
Asian/Pacific Islander	52	100.0	21.3	14.9	27.7	36.2	63.8
Hispanic	55	96.4	27.3	36.4	15.9	20.5	36.4
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	1,190	99.6	24.8	32.5	18.0	24.7	42.7
Disabled	102	97.1	65.3	20.0	7.4	7.4	14.7
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,292	99.4	28.0	31.5	17.2	23.3	40.5
<b>English Proficiency</b>							
Limited English Proficient	38	97.4	56.0	24.0	12.0	8.0	20.0
Non-Limited English Proficient	1,254	99.4	27.4	31.6	17.3	23.6	40.9
<b>Socio-Economic Status</b>							
Subsidized meals	588	98.8	42.0	34.0	13.1	10.9	24.0
Full-pay meals	690	99.9	16.6	29.5	20.5	33.4	53.9

<b>Social Studies</b>							
All Students	1,292	99.4	25.4	34.1	17.5	23.0	40.5
<b>Gender</b>							
Male	634	99.5	28.6	31.5	16.0	24.0	40.0
Female	658	99.2	22.3	36.7	19.0	22.0	41.0
<b>Racial/Ethnic Group</b>							
White	468	100.0	8.7	27.7	24.3	39.3	63.6
African American	710	99.3	37.5	39.7	11.9	10.9	22.8
Asian/Pacific Islander	52	100.0	10.6	25.5	25.5	38.3	63.8
Hispanic	55	96.4	31.8	29.5	18.2	20.5	38.6
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	1,190	99.6	22.2	35.2	18.6	24.0	42.5
Disabled	102	97.1	62.1	21.1	5.3	11.6	16.8
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,292	99.4	25.4	34.1	17.5	23.0	40.5
<b>English Proficiency</b>							
Limited English Proficient	38	97.4	56.0	24.0	8.0	12.0	20.0
Non-Limited English Proficient	1,254	99.4	24.8	34.3	17.7	23.2	40.9
<b>Socio-Economic Status</b>							
Subsidized meals	588	98.8	40.2	38.8	11.4	9.6	21.0
Full-pay meals	690	99.9	13.4	30.2	22.4	33.9	56.3

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2004	3	22	95.5	N/A	4.8	38.1	57.1	95.2
	4	19	100.0	N/A	16.7	66.7	16.7	83.3
	5	22	100.0	N/A	18.2	81.8	N/A	81.8
	6	455	99.8	26.8	33.1	36.1	4.1	40.1
	7	403	99.8	20.5	39.6	32.5	7.4	39.9
	8	405	99.8	22.2	44.7	28.5	4.5	33.1
2005	3	22	100.0	4.3	8.7	47.8	39.1	87.0
	4	22	100.0	0.0	13.6	63.6	22.7	86.4
	5	21	100.0	4.8	23.8	47.6	23.8	71.4
	6	402	100.0	27.2	31.1	30.0	11.7	41.7
	7	423	99.5	18.0	48.8	30.2	2.9	33.2
	8	402	99.0	18.8	37.4	33.1	10.8	43.8
<b>Mathematics</b>								
2004	3	22	95.5	N/A	19.0	47.6	33.3	81.0
	4	19	100.0	N/A	27.8	33.3	38.9	72.2
	5	22	100.0	N/A	9.1	36.4	54.5	90.9
	6	455	99.6	24.3	31.3	26.8	17.7	44.4
	7	403	99.5	17.7	33.3	22.1	26.9	49.0
	8	405	99.8	26.5	42.7	17.4	13.4	30.8
2005	3	22	100.0	4.3	34.8	30.4	30.4	60.9
	4	22	100.0	0.0	13.6	22.7	63.6	86.4
	5	21	100.0	0.0	33.3	23.8	42.9	66.7
	6	402	100.0	22.6	32.2	29.4	15.8	45.2
	7	423	99.8	17.0	34.0	25.5	23.4	48.9
	8	402	99.0	30.6	35.2	19.9	14.2	34.1
<b>Science</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	22	100.0	13.0	21.7	30.4	34.8	65.2
	4	22	100.0	9.1	13.6	31.8	45.5	77.3
	5	21	100.0	4.8	19.0	28.6	47.6	76.2
	6	402	100.0	30.8	26.4	18.3	24.5	42.8
	7	423	99.5	23.7	35.5	17.9	22.9	40.8
	8	402	98.5	32.3	35.0	13.2	19.4	32.6
<b>Social Studies</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	22	100.0	4.3	17.4	21.7	56.5	78.3
	4	22	100.0	0.0	13.6	27.3	59.1	86.4
	5	21	100.0	4.8	42.9	28.6	23.8	52.4
	6	402	100.0	28.6	28.9	17.7	24.8	42.5
	7	423	99.5	27.5	41.1	15.2	16.3	31.5
	8	402	98.5	23.7	34.8	18.3	23.2	41.5

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 1,350)</b>				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	2.4%	Up from 1.9%	2.2%	3.0%
Attendance rate	98.2%	Up from 96.3%	96.6%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.7%	Down from 3.5%	2.7%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	2.2%	Down from 2.6%	2.1%	3.2%
Eligible for gifted and talented	25.5%	Up from 20.0%	19.6%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	7.0%	Down from 7.5%	7.3%	8.2%
Older than usual for grade	2.0%	Up from 1.3%	0.6%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.2%	Up from 1.6%	0.0%	0.0%
<b>Teachers (n= 90)</b>				
Teachers with advanced degrees	57.8%	Up from 55.4%	56.6%	52.6%
Continuing contract teachers	90.0%	Up from 78.3%	86.7%	83.3%
Highly qualified teachers	89.0%	Down from 97.5%	93.3%	93.5%
Teachers with emergency or provisional certificates	3.9%	Down from 5.0%	0.0%	0.0%
Teachers returning from previous year	78.7%	Down from 80.5%	87.6%	87.0%
Teacher attendance rate	95.7%	No change	95.5%	95.0%
Average teacher salary	\$42,160	Up 6.1%	\$43,098	\$41,703
Prof. development days/teacher	6.5 days	Down from 8.6 days	11.8 days	12.8 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	23.4 to 1	Up from 21.8 to 1	20.3 to 1	18.8 to 1
Prime instructional time	92.9%	Up from 90.8%	90.8%	89.8%
Dollars spent per pupil*	\$5,566	Down 2.7%	\$5,931	\$6,242
Percent of expenditures for teacher salaries*	66.9%	Up from 65.6%	67.7%	65.8%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	90.8%	Down from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Excellent	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	91.9%		89.4%	
Highly qualified teachers in high poverty schools	93.8%		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Come "Wright" along with our students, parents, faculty, administrators, business partners, and the Center For Knowledge, a K-5 elementary magnet program located on our campus to experience educational excellence. We continue to develop our curriculum in order to provide a comprehensive and challenging educational program for all students with a safe and nurturing environment. In addition, we strive to cultivate and maintain strong business community relationships. Thanks to our students, parents, and faculty, "Wright" excels. Some of our accomplishments include:

Designated Palmetto's Finest Middle School- #1 middle school in South Carolina

Designated a School of Excellence

Designated as a three-time Exemplary Writing School

Designated as a Red Carpet School by the South Carolina Association of School Administrators

Designated as the Law Related Education School of the Year by the South Carolina Bar Association

Leadership Academy at Wright (LAW) and the Center for Knowledge (K-5) are district magnets featuring the Core Knowledge curriculum

ALERT, AVID, PACE, Honors Language Arts/Reading offered

All superior ratings earned by band, chorus, and orchestra at music festivals

Concentrating on student achievement, all students receive a block of language arts/reading, math, science, and social studies daily

502 students taking courses for high school credit

All students participate in the Warrior Ram-Page reading program where for 15 minutes each day, students read and are responsible for completing an assignment for each teacher concerning what was read

E.L. Wright is a forty-two year old middle school that is proud of its history and achievement. We recently opened a brand new 3 story building that houses 6th, 7th, and 8th graders. A very special thank you to all of our students, parents, teachers, guidance counselors, administrators, and support staff who work together to ensure that all students are cherished, challenged, and focused on academic excellence.

Keith Price, Principal

Mike Boyd, Parent/Teacher Organization

Machael Peterson, School Improvement Council Chair

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	79	313	131
Percent satisfied with learning environment	97.4%	79.5%	93.0%
Percent satisfied with social and physical environment	98.7%	80.3%	81.4%
Percent satisfied with school-home relations	96.1%	87.1%	62.8%

\*Only students at the highest elementary school grade level at this school and their parents were included.